

DSG Management Plan 2020-21

Version 2

The DSG Management Plan template uses published data from the High Needs Benchmarking Tool v6a

Select the LA that you will be filling this plan if for from the box bel	ow:			LA Number
815 North Yorkshire				815
Select the year from the box below to compare data from in the hig	h needs benchmarking tabs (T	his will not impact any other ta	b or other data within the tool)	
2019-20				
Date management plan was last modified by the loca	al authority:			
Local Authority version number (For local authority	internal use)			
This template relies on calculations running automatically as you select	your LA and enter data. To ensu	re that this is happening correctly	please check your settings by clicking on the Formulas tab,	
in the Calculation group, click Calculation Options, and then click Aut	tomatic.			
On selecting an LA or comparison years, some users may experience is	sues with errors. Please be patie	ent, as this may take some time to	o update, this appears to be caused by using older versions	
of excel.	-	-		
Local Authority change log				-
	Date	Author	Summary of stakeholder production	1
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				-
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				-

ESFA version control			
Version changes	Date	Author	Summary of co-production

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Management Plan introduction

Cell and tab colour guide
Summary tab (Some user narrative and data input)
Introduction
Narrative tab (user narrative input)
Placement type tab (user data input)
Data from the High Needs Benchmarking Tool v6a
User input cells - Editable - this is where you (the user) will need to enter data
Prepopulated cells - Un-editable/prepopulated
Calculation cells - Automatic calculation outputs/un-editable

Purpose of completing a management plan

It is a requirement of the DSG:conditions of grant 2020 to 2021 (paragraph 5.2) that local authorities (LAs) have a plan in place to manage their overspend on the DSG: DSG: conditions of grant 2020 to 2021

To help local authorities (LAs) meet this requirement we have provided this DSG management plan template. The template will help all LAs to focus attention on comparison of high needs provision and spend, to produce the required plan. We encourage all LAs to use the templare as a planning tool.

This template will help LAs:

comply with paragraph 5.2 of the DSG: conditions of grant 2020 to 2021

• monitor how DSG funding is being spent

• compare data on high needs spend between LAs

highlight areas where LAs may wish to review spending

• form evidence-based and strategic future plans for the provision of children and young people with special education needs and disabilities (SEND)

• present complex funding information simply to schools forums and other external stakeholders

endeavours to provide assurances that LAs are achieving value for money from their DSG spend

provide a consistent reporting format to help LAs share best practice and initiatives

We expect the plan to be updated and shared in your schools forum meetings and high needs subgroups regularly and at least on a termly basis. You should aim to present the first version of the plan to the schools forum in time for budget planning discussions for 2021 to 2022 and before the deadline for block movement requests, if submitting one. We expect the management plan to be signed off by the Director of Children's Services and the s151 officer within your local authority (LA) and across other areas which have also contributed.

If you have any issues completing this template then please contact the Financial Management mailbox: Financial.management@education.gov.uk

Further guidance on DSG balances can be found on pages 46 to 48 of the Schools revenue funding 2021 to 2022 operational guide

Template contents

Links are clickable to each tab:
Summary - Summary: Financial / Children and Young People (CYP) narrative
Financial - Financial summary
CYP - Children and Young People (CYP) summary
Governance - Governance and Management
Stakeholders - Stakeholder engagement, co-production and consultation
LA Specific - Local Authority (LA) Specific Narrative
Placements - Placement type narrative
Mainstream - Mainstream schools or academies placements
Resourced or SEN units - Resourced provision or SEN Units placements
Special Schools - Maintained special schools or special academies placements
MMSS or independent - Non-maintained special schools or independent (NMSS or independent) placements
Hospital schools or AP - Hospital schools or alternative provision (AP) placements
Post 16 and FE - Post 16 and further education (FE) placements
Health, Social Care - Health, Social Care, Therapy Services and Care Provision
Other - Other placements or direct payments
Compare SEN - High Needs Benchmarking Tool: Comparison of special provision and placements
Compare s251 - High Needs Benchmarking Tool: Comparison of section 251 budget and outturn data
Compare high needs NFF - High Needs Benchmarking Tool: Comparison of high needs national funding formula illustrative allocations

Data

This template contains some pre-populated data. These are published figures that have been submitted to the department in the SEN2, S251 and school census collections.

S251 data is used on the Financial tab and each of the placement tabs. The published figures can be found here:

s251 budget and outturn returns for 2017 to 2018

s251 budget and outturn returns for 2018 to 2019

School census data is used for the number of EHCP and statements in the table "Total number of EHCP's by primary need (with estimated future projections)" on the CYP tab. The published figures can be found here, under the 'Download associated files' dropdown: School census data

SEN2 data is used for the number of statements and EHCPs in the table "Total number of EHCPs by age group (with estimated future projections)". This data is taken from the previous January census which details the number of children and young people with special educational needs (SEN) statements and EHCPs as provided by local authorities (LAs) in January and the data being published each year in May subsequent to the January collection. Education, health and care plans

To note: there is a caveat that the census data only collects school aged pupils and therefore does not include further education (FE) and 'other' groups such as work based placements and young people not in education, employment or training (NEETS) with EHCPs.

For reference SEN2 data includes information on the following cohorts:

- o Post 16
- o FE colleges
- o other FE
- o sixth forms
- o special establishment
- o educated elsewhere
- o not in education, employment or training

- o other apprenticeships
- o traineeships o supported internships

Your forecast EHCP and pupil numbers should take into account the CYP currently receiving support as reported on the high needs census and projected numbers rather than an annual average.

Mainstream schools or academies	Maintained mainstream schools (including foundation schools)
	Mainstream academies (including free schools)
Resourced provision or SEN units	Resourced provision in maintained mainstream schools and academies
	SEN units in maintained mainstream schools and academies
Maintained special schools or special academies	Maintained special schools (including foundation schools)
	Special academies (including special free schools)
NMSS or independent schools	Non-maintained special schools, independent special schools and other independent schools
Hospital Schools or Alternative Provision	Maintained hospital schools (including foundation schools) and pupil referral units
	Hospital schools that are academies, and alternative provision academies (including free schools)
Post 16 and Further Education (FE)	General further education and tertiary colleges/higher education
	Sixth form colleges
	Special post 16 institution
	Other further education
Dther	Children and young people with a SEN statement or EHC plan for whom other arrangements have been
	made by parents or a local authority.
	Children and young people with a statement or EHC plan who were awaiting provision.

Glossary of terminology	
Children and young people (CYP):	
Under 5 years of age Aged 5-10 Aged 11-15	Under school age
Aged 5-10	Primary
Aged 11-15	Secondary
Aged 16-19	Further Education
Aged 20-25	Further Education
Primary Need	
ASD	Austistic Spectrum Disorder
Ні	Hearing Impairment
MLD	Moderate Learning Difficulty
MSI	Multi-Sensory Impairment
PD	Physical difficulty
P&MLD	Profound & Mulitiple Learning Difficulty
SEMH	Social, Emotional and Mental Health
SLCN	Speech, Language and Communciation needs
SLD	Severe Learning Difficulty
SPLD	Specific Learning Difficulty
VI	Visual impairment
Other	Other Difficulty / Disability
Provision Type	

AP	Alternative Provision
PRU	Pupil Referral Unit
NEETS	not in education, employment or training
Financial:	
Mitigated	if measures are put in place
Unmitigated	if no measures are put in place
Outturn	actual projected spend
SEND	Special Educational Needs and Disabilities
PCF	Parent Carer Forum
CCG	Clinical commissioning service

Summary: Financial / Children and Young People (CYP) narrative

Financial plan narrative

This is a brief description for managing the pressures on the DSG:

High needs trends

Our strategy for managing the number of CYP receiving individual funding from the high needs block:

Outcomes

How our management plan will ensure the best possible outcomes for children and young people with special educational needs and disabilities (SEND) in the local area:

Children and Young People (CYP) summary

Children and young people with education, health and care plans (EHCPs) or receiving top ups All the cells on this tab are either pre populated or calculated from user input on other tabs. There are overview graphs following the table summaries

	Total num	ber of EHC	CPs by ag	e group (w	ith estima	ted future	projection	ns)
Jan	2018	2019	2020	2021	2022	2023	2024	2025
Under 5	91	141	126	0	0	0	0	0
Age 5 to 10	865	1,040	1,034	0	0	0	0	0
Age 11 to 15	917	1,016	1,115	0	0	0	0	0
Age 16 to 19	532	523	649	0	0	0	0	0
Age 20 to 25	101	105	178	0	0	0	0	0
Total number of EHCPs by Age Group	2,506	2,825	3,102	0	0	0	0	0

Total number of CYP receiving individual top ups with no EHCP by age group

(with estimated future projections) Jan Under 5 Age 5 to 10 Age 11 to 15 Age 16 to 19 Age 20 to 25 Total number of EHCPs by Age Group Λ Δ Ω Ω

Total number of CYP supported by the high needs block with no EHCP or individual top up (with estimated future projections)

Jan	2018	2019	2020	2021	2022	2023	2024	2025	
Under 5	0	0	0	0	0	0	0	0	
Age 5 to 10	0	0	0	0	0	0	0	0	
Age 11 to 15	0	0	0	0	0	0	0	0	
Age 16 to 19	0	0	0	0	0	0	0	0	
Age 20 to 25	0	0	0	0	0	0	0	0	
Total number of CYP by Age Group	0	0	0	0	0	0	0	0	

	Total numb projections		CPs by pri	imary nee	d (with est	imated fut	ure	
Jan	2018	2019	2020	2021	2022	2023	2024	2025
Autistic Spectrum Disorder	0	0	0	0	0	0	0	0
Hearing Impairment	0	0	0	0	0	0	0	0
Moderate Learning Difficulty	0	0	0	0	0	0	0	0
Multi- Sensory Impairment	0	0	0	0	0	0	0	0
Physical Disability	0	0	0	0	0	0	0	0
Profound & Multiple Learning Difficulty	0	0	0	0	0	0	0	0
Social, Emotional and Mental Health	0	0	0	0	0	0	0	0
Speech, Language and Communications needs	0	0	0	0	0	0	0	0
Severe Learning Difficulty	0	0	0	0	0	0	0	0
Specific Learning Difficulty	0	0	0	0	0	0	0	0
Visual Impairment	0	0	0	0	0	0	0	0
Other Difficulty/Disability	0	0	0	0	0	0	0	0
SEN support but no specialist assessment of type of need	0	0	0	0	0	0	0	0
Total number of EHCPs by primary need	0	0	0	0	0	0	0	0

Published census data - prepopulated

Total number of EHCPs by primary need								
2018	2019	2020						
596	636	741	Autistic Spectrum Disorder					
38	37	38	Hearing Impairment					
204	206	228	Moderate Learning Difficulty					
8	7	6	Multi- Sensory Impairment					
169	172	174	Physical Disability					
83	81	75	Profound & Multiple Learning Difficulty					
322	368	399	Social, Emotional and Mental Health					
237	284	304	Speech, Language and Communications needs					
164	170	159	Severe Learning Difficulty					
42	61		Specific Learning Difficulty					
35	33	35	Visual Impairment					
45	50	41	Other Difficulty/Disability					
			SEN support but no specialist assessment of type of need					
1,943	2,105	2,269	Total number of EHCPs by primary need					

Total number of EHCPs by provision type (with estimated future projections from each placement tab using EHCP are group data)

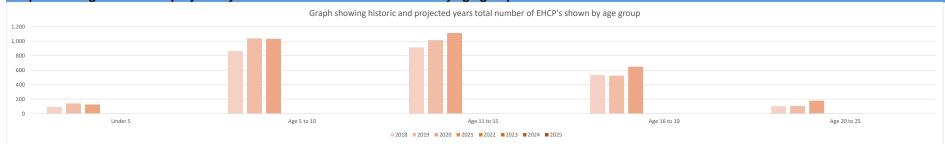
	projections	nom each	placem	lent tab using	μεπο γαί	je group u	alaj	
Jan	2018	2019	2020	2021	2022	2023	2024	2025
Mainstream schools or academies								
Resourced Provision or SEN Units								
Maintained special schools or special academies			I					
NMSS or independent schools								
Hospital schools or Alternative Provision								
Post 16			I					

Other	
Total number of EHCPs by placement type	

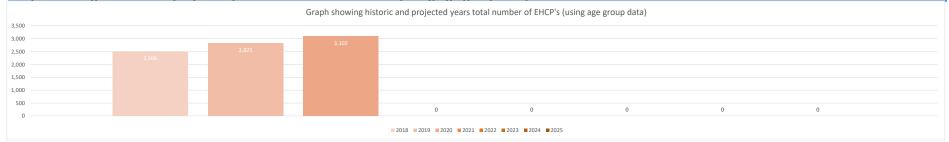
Graph showing	g historic a	nd projected years total n	umber of EH	CPs shown	by primary n	eed					
Graph showing historic and projected years total number of EHCP's shown by primary need											
1											
1											
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0 Autistic Spectrum Disorder	Hearing Impairment	Moderate Learning Difficulty Multi- Sensory Impairment	Physical Disability	Profound & Multiple Learning Difficulty	Social, Emotional and Mental Health	Speech, Language and Communications needs	Severe Learning Difficulty	Specific Learning Difficulty	Visual Impairment	Other Difficulty/Disability	SEN support but no specialist assessment of type of need

■ 2018 ■ 2019 ■ 2020 ■ 2021 ■ 2022 ■ 2023 ■ 2024 ■ 2025

Graph showing historic and projected years total number of EHCPs shown by age group



Graph showing historic and projected years total number of EHCPs (using age group data)



Back to contents Financial summary

Summary of 2020 to 2021 position

	£,000s
Carry forward from 2019 to 2020	£51,441
Mitigated budget	£0
Unmitigated budget	£0
Saving	£0
Projected carry forward to 2021 to 2022	£51,441

Financial plan per funding block

		Date outturn	n last updated:											
Overall DSG position (pre recoupment total)	2018-19	2019-20	2019-20	2020-21	2020-21	2020-21	2021-22	2021-22	2022-23	2022-23	2023-24	2023-24	2024-25	2024-25
ncome/surplus should be shown as negative	actual	budget	actual	Outturn	Mitigated budget	Unmitigated forecast	Mitigated forecast	Unmitigated forecast	Mitigated forecast	Unmitigated forecast	Mitigated forecast	Unmitigated forecast	Mitigated forecast	Unmitiga forecas
. Expenditure (Positive figures)														
Schools block						£0		£0		£0		£0		
Central school services block						£0		£0		63		£0		
arly years block														
ligh needs block	£51,440,605		£0		£0	£0	£0	£0	£0	63	£0	£0	£0	
Planned spend from DSG reserves														
otal expenditure	£51,440,605	£0	£0	£0	£0	£0	£0	£0	£0	£0	£0	£0	£0	
. DSG income (Negative figures)														
chools block				£0		£0		£0		£0		£0		
Central schools services block				£0		£0		£0		£0		£0		
arly years block				63		£0		£0		63		£0		
ligh needs block				£0		£0		£0		£0		£0		
otal income	£0	£0	£0	£0	£0	£0	£0	£0	£0	£0	£0	£0	£0	
. Block transfers (Income/Block moved to as														
egative, Outgoing/block moved from as positive.														
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legative, Outgoing/block moved from as positive. house not oo D choods block denta schoods persona block denta schoods persona block denta schoods persona block cola Block Transfers (schould net to 0) In year net position deficit (surplus) choods block denta schoods services block denta schoods schoods denta schoods schoods denta schoods	<u>£0</u> <u>£0</u> <u>£51,440,605</u> £51,440,605	20 20 20 20 20 20	0 <u>1</u> 0 <u>1</u> 0 <u>1</u> 0 <u>1</u>	03 03 03 03 03 03 03 03 03 03 03	03 0 <u>3</u> 0 <u>3</u> 0 <u>3</u> 03	03 03 03 03 03	0 <u>3</u> 0 <u>3</u> 0 <u>3</u> 0 <u>3</u> 0 <u>3</u>	0 <u>1</u> 0 <u>1</u> 0 <u>1</u> 0 <u>1</u>	03 03 03 03 03 03	03 03 03 03 £0	0 <u>3</u> 0 <u>3</u> 0 <u>3</u> 0 <u>3</u> 0 <u>3</u>	03 03 03 03 03	03 03 03 03	£51,44

E51,440,605 E51,400,605 E51,605 E51,605 E51,605 E51,605 E51,605 E51,605 E51,605 E51,605 E5

Additional comments

Other spend - historic and planned spend as per s251 lines

Published data -

prepopulated

Total Projected Mitigated Expenditure (Forecast with Savings and invest to save measures) Total Projected Unmitigated Expenditure (Forecast based on current trends without mitigating actions)

	Behaviour Support													
		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2020-21	2021-22	2022-23	2023-24	2024-25
1.1.2	1.1.2 Behaviour support services	£130,614	£139,900											
	Total Expenditure	£130,614	£139,900											

Other SEND

Planned year end position

		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
2.1.1	2.1.1 Educational psychology service	£1,539,191	£2,236,480						
	2.1.2 SEN administration, assessment and coordination								
2.1.2	and monitoring	£1,240,779	£2,277,867						
	2.1.3 Independent Advice and Support Services (Parent								
2.1.3	Partnership), guidance and information	£251,960	£255,154						
3.4.2	3.4.2 Short breaks (respite) for disabled children*	£2,789,451	£3,521,463						
	Total Expenditure	£5,821,381	£8,290,964						

SEN Transport

		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
1.4.11	1.4.11 SEN transport	£0	£0						
	2.1.4 Home to school transport (pre 16): SEN transport								
2.1.4	expenditure	£8,915,089	£9,885,236						
	2.1.6 Home to post-16 provision: SEN/ LLDD transport								
2.1.6	expenditure (aged 16-18)	£1,953,832	£2,166,449						
	2.1.7 Home to post-16 provision: SEN/LLDD transport								
2.1.7	expenditure (aged 19-25)	£830,671	£921,065						
	Total Expenditure	£11,699,592	£12,972,750						

High needs block - historic and p	High needs block - historic and planned spend as per s251 lines (populated from data in each tab)													
	Published d	ata -		Total Projected Mitigated Expenditure (Forecast					Total Projected Unmitigated Expenditu				ast	
	prepopulate	ed	Outturn	with savings	and invest t	o save mea	sures)			based on cu	rrent trends	without miti	gating actio	ns)
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25		2020-21	2021-22	2022-23	2023-24	-
Mainstream Total Expenditure	£15,580,305	£14,821,459												
Year on year change		-£758,846												1
Mainstream Total % change year on year		-5%												
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25		2020-21	2021-22	2022-23	2023-24	_

2020-21 2021-22 2022-23 2023-24 2024-25

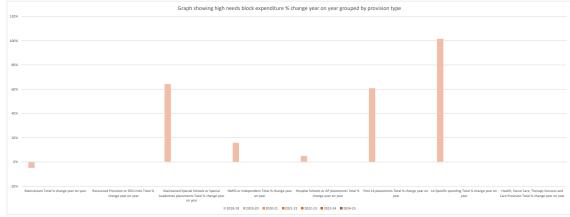
2020-21 2021-22 2022-23 2023-24 2024-25

2024-25

2020-21 2021-22 2022-23 2023-24 2024-25

_														
Resourced Provision or SEN Units Total Expenditure		£118,000												
Year on year change														
Resourced Provision or SEN Units Total % change year on														
year														
									-					
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	-	2020-21	2021-22	2022-23	2023-24	2024-
Maintained Special Schools or Special Academies														
placements Total Expenditure	£11,687,762								-					
Year on year change		£7,510,880							-					
Maintained Special Schools or Special Academies														
placements Total % change year on year		64%												
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	Г	2020-21	2021-22	2022-23	2023-24	2024-
Non maintained special schools or independent	2011/10	2010.19	2010 20	2020 21	202122	2022 23	2020 24	2024 20	-					2024-
(NMSS or independent) placements Total Expenditure	£8,111,374	£9.396.490												
Year on year change	20,111,074	£1.285.116							-					
NMSS or independent Total % change year on year		16%							-		·		·	
hinde en independent rotar te enange year on year		1070												
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	Г	2020-21	2021-22	2022-23	2023-24	2024-
Hospital Schools or Alternative Provision placements														
Total Expenditure	£5,403,509	£5.671.826												
Year on year change		£268.317							-					
Hospital Schools or AP placements Total % change year									-					
on year		5%												
									_					
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	_	2020-21	2021-22	2022-23	2023-24	2024-
Post 16 placements Total Expenditure	£1,341,198	£2,156,900												
Year on year change		£815,702												
Post 16 placements Total % change year on year		61%							_					
									_					
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	-	2020-21	2021-22	2022-23	2023-24	2024-
LA Specific spending Total Expenditure	£38,341	£77,288							-					
Year on year change		£38,947												
LA Specific spending Total % change year on year		102%							Ļ					
	-								-					
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	-	2020-21	2021-22	2022-23	2023-24	2024-
Health, Social Care, Therapy Services and Care														
Provision Total Expenditure	£0	£0							-					
Year on year change		<u>£0</u>							-					
Health, Social Care, Therapy Services and Care Provision														
Total % change year on year														

Graph showing high needs block expenditure % change year on year grouped by provision type



Governance and Management

Sign off and review of the management plan

Our management plan has been reviewed and signed off by relevant local authority colleagues and will be continually monitored and updated: Our management plan has been reviewed and signed off by our SEND Governance Board (or equivalent)

Our management plan has been discussed and is supported by our schools forum:

Role	Name	Signature	Comments	Email contact	Date

Workstream log Workstream name Stage Lead person (Inc job Purpose (Including which Accountability Overall cost and Start Estimated completion date Description of outcomes and Key milestones and dates Date role and email provisions it impacts) and reporting any financial date success criteria information address) savings last updated

Placement type narrative

These links will take you to the relevant narrative

Mainstream Resourced provision or SEN Units placements Maintained special schools or special academies placements NMSS or independent Hospital schools and Alternative Provision Post 16 and further education Health & Social Care Other placements or direct payments

Mainstream (mainstream schools or academies placements)

These have been / are our key pressures and issues in mainstream and the reasons behind the changes in the data and projected trends for the next 5 years:

Summary of our current strategy and approach to mainstream provision including our proposals to invest long term to meet a wider range of needs: Our approach for managing the demographic demand pressures are:

The current initiatives we are trialling in mainstream provision and how these are going:

The reasons we have chosen these initiatives:

Our confidence that the overall cost of these initiatives will be less than the expenditure and of the value they will add:

Back to top

Resourced provision or SEN Units placements

These have been / are our key pressures and issues in resourced provision or SEN Units placements and the reasons behind the changes in the data and projected trends for the next 5 years:

Summary of our current strategy and approach to resourced provision or SEN Units placements including our proposals to invest long term to meet a wider range of needs:

Our approach	for managing the	e demographic demand	pressures are:

The current initiatives we are trialing in resourced provision or SEN Units placements and how these are going: The reasons we have chosen these initiatives:

Our confidence that the overall cost of these initiatives will be less than the expenditure and of the value they will add:

Back to top

Maintained special schools or special academies placements

These have been / are our key pressures and issues in maintained special schools or special academies placements and the reasons behind the changes in the data and projected trends for the next 5 years:

Summary of our current strategy and approach to maintained special schools or special academies placements including our proposals to invest long term to meet a wider range of needs: Our approach for managing the demographic demand pressures are:

The current initiatives we are trialing in maintained special schools or special academies placements and how these are going: The reasons we have chosen these initiatives:

Our confidence that the overall cost of these initiatives will be less than the expenditure and of the value they will add:

Back to top

NMSS or independent (non-maintained special schools or independent (NMSS or independent) placements)

These have been / are our key pressures and issues in NMSS or independent and the reasons behind the changes in the data and projected trends for the next 5 years:

The current initiatives we are trialing in NMSS or independent provision and how these are going. The reasons we have chosen these initiatives:

Our confidence that the overall cost of these initiatives will be less than the expenditure and of the value they will add

Back to top

Hospital schools or AP (hospital schools or alternative provision (AP) placments)

These have been / are our key pressures and issues in hospital schools or AP and the reasons behind the changes in the data and projected trends for the next 5 years:

Our current strategy and approach to hospital schools or AP provision including our proposals to invest long term to meet a wider range of needs: Our approach for managing the demographic demand pressures are:

The current initiatives we are trialing in hospital schools or AP provision and how these are going:

The reasons we have chosen these initiatives:

Our confidence that the overall cost of these initiatives will be less than the expenditure and of the value they will add:

Back to top

Post 16 and FE (Post 16 and further education (FE) placements)

These have been / are our key pressures and issues in post 16 and further education and the reasons behind the changes in the data and projected trends for the next 5 years:

Our current strategy and approach to post 16 and further education provision including our proposals to invest long term to meet a wider range of needs: Our approach for managing the demographic demand pressures are:

The current initiatives we are trialing in post 16 and further education provision and how these are going: The reasons we have chosen these initiatives:

Our confidence that the overall cost of these initiatives will be less than the expenditure and of the value they will add:

Back to top

Health, Social Care (health, social care, therapy services and care provision)

A summary of the inputs made by our partners and the proportion of current costs which are covered for health and social care needs of our children and young people (CYP):

What we are doing to ensure there are appropriate contributions from health and social care services to ensure we are meeting these needs of our CYP:

A brief outline of current and future demand for therapy services and arrangements that we have with health services to manage and meet this demand, including our input into this service:

Back to top

Other (other placements or direct payments)

These have been / are our key pressures and issues in other placements or direct payments and the reasons behind the changes in the data and projected trends for the next 5 years:

Our current strategy and approach to other placements or direct payments provision including our proposals to invest long term to meet a wider range of needs: Our approach for managing the demographic demand pressures are:

The current initiatives we are trialing in other placements or direct payments provision and how these are going: The reasons we have chosen these initiatives:

Our confidence that the overall cost of these initiatives will be less than the expenditure and of the value they will add:

Stakeholder engagement, co-production and consultation

Schools forum

How we have engaged or propose to engage with schools forum regarding these plans (Including any feedback or comments from schools forum): Evidence of consultation with our schools forum:

How we intend to ensure future engagement with schools forum regarding our plans

Education institutions

How we have engaged or propose to engage with Early Years, schools, colleges and other education institutions regarding these plans (Including any feedback or comments): How education institutions have been involved, including their responsibilities in our plan proposals

Parents and carers

How we have engaged or propose to engage with parents and carers regarding these plans : (Including any feedback or comments) How we intend to ensure future engagement with parents and carers regarding our plans:

Children and young people

How we have engaged or propose to engage with children and young people regarding these plans : (Including any feedback or comments)

How we intend to ensure future engagement with children and young people regarding our plans:

Elected members (councillors, mayors)

How we have engaged or propose to engage with elected members regarding these plans : (Including any feedback or comments) How we intend to ensure future engagement with elected members regarding our plans:

Health partners

How we have engaged or propose to engage with health partners regarding these plans : (Including any feedback or comments) How we intend to ensure future engagement with health partners regarding our plans:

Local Authority (LA) Specific Narrative

Key risks and mitigations	
Our key risks and mitigations are detailed below:	

Management plan support

What support we need to ensure we deliver our management plan effectively:

Overall EHCP data and projected trends

Our main drivers statistically regarding all our EHCP rates are as follows:

Strategy and approach to workforce

What we are doing to support education establishments to meet the needs of children and young people (CYP) with special educational needs and disabilities (SEND) and to promote inclusive

Strategy and approach to EHCP rates

How we are ensuring we have the provision in place for all CYP with different needs:

Managing demand pressures

What we are doing to manage demand pressures and the overall increase in numbers requiring support from the high needs block, including the demand from the 20-25 cohort of young people:

How we assess the threshold for our EHCP numbers:

Sharing best practice and effective practices

How we are sharing best practice and effective practices, including how we are doing this alongside other local authorities:

Assumptions

How we have arrived at these projected numbers - the formula we have used to arrive at the calculations and assumptions we have made, including why we have made these assumptions:

Block movements and disapplications

These are our plans around block movements and disapplications for future years and how these fit into our overall strategy:

Population

These are our assumptions regarding population growth within the local authority and how we have arrived at these calculations, including why we have made these assumptions:

Governance and commissioning arrangements with CCGs

This is our approach to jointly commissioning services for CYP with SEND: How we are using and will continue to strengthen our jointly commissioning arrangements for CYP with SEND:

Capital

These are our plans regarding capital investment and how this will support our overall high needs strategy:

Early years

Thes are our key strategies to support early years:

Special educational needs (SEN) transport costs

This shows a year by year breakdown of our SEN transport costs: Please include any breakdown of any costs charged to the DSG

SEN other costs This free text box should provide a summary of your other costs charged to the high needs block of the DSG:

Mainstream schools or academies placements

Data

		Published o	utturn		Total Projected Mitigated Expenditure (Forecast				
		data - prepo	pulated	Outturn	with Savings and invest to save measures)				
ſ	Primary	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
1.2.1	1.2.1 Top up funding - maintained schools	£2,815,623	£3,271,806						
1.2.2	1.2.2 Top-up funding – academies, free schools and colleges	£650,793	£1,058,185						
	1.2.4 Additional high needs targeted funding for mainstream schools								
1.2.4	and academies	£748,955	£303,681						
1.2.5	1.2.5 SEN support services		£1,804,474						
1.2.8	1.2.8 Support for inclusion	£3,293,599	£2,917,832						
	Secondary								
1.2.1	1.2.1 Top up funding - maintained schools	£1,546,704	£1,500,710						
1.2.2	1.2.2 Top-up funding – academies, free schools and colleges	£838,134	£984,845						
	1.2.4 Additional high needs targeted funding for mainstream schools								
1.2.4	and academies	£480,571	£162,243						
1.2.5	1.2.5 SEN support services		£1,433,568						
1.2.8	1.2.8 Support for inclusion		£975,174						
	Early Years								
1.2.1	1.2.1 Top up funding - maintained schools	£114,422	£140,881						
1.2.2	1.2.2 Top-up funding – academies, free schools and colleges	£0	£0						
	1.2.4 Additional high needs targeted funding for mainstream schools								
1.2.4	and academies	£0	£0						
1.2.5	1.2.5 SEN support services	£273,296	£268,060						
1.2.8	1.2.8 Support for inclusion		£0						
	Total Expenditure	£15,580,305	£14,821,459						

Total Projected Unmitigated Expenditure (Forecast

based on current trends without mitigating actions)

20000 011 00			ganng aoni	,,	
2020-21	2021-22	2022-23	2023-24	2024-25	Primary
					1.2.1 Top up funding - maintained schools
					1.2.2 Top-up funding – academies, free schools and colleges
					1.2.4 Additional high needs targeted funding for mainstream
					schools and academies
					1.2.5 SEN support services
					1.2.8 Support for inclusion
					Secondary
					1.2.1 Top up funding - maintained schools
					1.2.2 Top-up funding – academies, free schools and colleges
					1.2.4 Additional high needs targeted funding for mainstream
					schools and academies
					1.2.5 SEN support services
					1.2.8 Support for inclusion
					Early Years
					1.2.1 Top up funding - maintained schools
					1.2.2 Top-up funding - academies, free schools and colleges
					1.2.4 Additional high needs targeted funding for mainstream
					schools and academies
					1.2.5 SEN support services
					1.2.8 Support for inclusion
					Total Expenditure

	Number of EHCPs by Age Group in mainstream (with estimated future projections)	
--	--	--

Jan	2018	2019	2020	2021	2022	2023	2024	2025
Under 5								
Age 5 to 10								
Age 11 to 15								
Age 16 to 19								
Age 20 to 25								
Total number by Age Group								

Number of CYP receiving top ups with no EHCP by age group (with estimated future

projections)

Jan	2018	2019	2020	2021	2022	2023	2024	2025
Under 5								
Age 5 to 10								
Age 11 to 15								
Age 16 to 19								
Age 20 to 25								
Total number by Age Group								

Total number of CYP supported by the high needs block (with estimated future

projections)

Jan	2018	2019	2020	2021	2022	2023	2024	2025
Under 5								
Age 5 to 10								
Age 11 to 15								
Age 16 to 19								
Age 20 to 25								
Total number by Age Group								

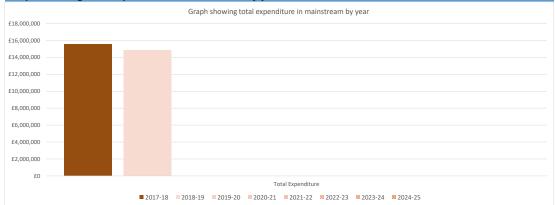
Number of CYP supported by Primary Need in mainstream (with estimated future

projections

	projections							
Jan	2018	2019	2020	2021	2022	2023	2024	2025
Autistic Spectrum Disorder								
Hearing Impairment								
Moderate Learning Difficulty								
Multi- Sensory Impairment								
Physical Disability								
Profound & Multiple Learning Difficulty								
Social, Emotional and Mental Health								
Speech, Language and Communications needs								

Severe Learning Difficulty	
Specific Learning Difficulty	
Visual Impairment	
Other Difficulty/Disability	
SEN support but no specialist assessment of type of need	
Total number of EHCPs by primary need	

Graph showing total expenditure in mainstream by year

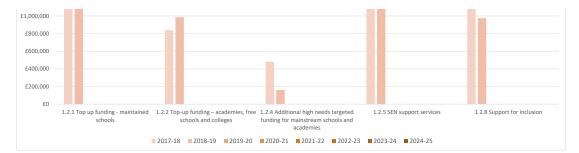


Graph showing total expenditure in each primary S251 line in mainstream by year



Graph showing total expenditure in each secondary S251 line in mainstream by year





Graph showing total expenditure in each early years S251 line in mainstream by year



Resourced provision or SEN Units placements

		Published outturn			Total Projected Mitigated Expenditure (Forecast							
		data - prepopulated		Outturn	with Saving							
		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25			
	1.0.2 High needs place funding within Individual											
1.0.2	Schools Budget (Primary)		£0									
	1.0.2 High needs place funding within Individual											
1.0.2	Schools Budget (Secondary)		£118,000									
	1.0.2 High needs place funding within Individual											
1.0.2	Schools Budget (Early Years)		£0									
	Total Expenditure		£118,000									

Total Projected Unmitigated Expenditure (Forecast

based on	current trend	is without	actions)		
2020-21	2021-22	2022-23	2023-24	2024-25	
					1.0.2 High needs place funding within
					Individual Schools Budget (Primary)
					1.0.2 High needs place funding within
					Individual Schools Budget (Secondary)
					1.0.2 High needs place funding within
					Individual Schools Budget (Early Years)
					Total Expenditure

Number of EHCPs by age aroup in Resourced provision or SEN units (with

Number of CYP receiving top ups with no EHCP by age group (with estimated

	future projec	tions)						
Jan	2018	2019	2020	2021	2022	2023	2024	2025
Under 5								
Age 5 to 10								
Age 11 to 15								
Age 16 to 19								
Age 20 to 25								
Total number by Age Group								

Total number of CYP supported by the high needs block (with estimated

future projections)

		,						
Jan	2018	2019	2020	2021	2022	2023	2024	2025
Under 5								
Age 5 to 10								
Age 11 to 15								
Age 16 to 19								
Age 20 to 25								
Total number by Age Group								

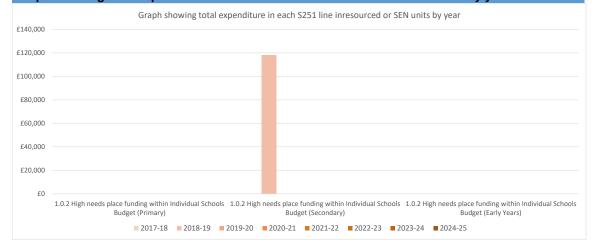
Number of CYP supported by primary need in Resourced provision or SEN

units (with estimated future projections)

Jan	2018	2019	2020	2021	2022	2023	2024	2025
Autistic Spectrum Disorder								
Hearing Impairment								
Moderate Learning Difficulty								
Multi- Sensory Impairment								
Physical Disability								
Profound & Multiple Learning Difficulty								
Social, Emotional and Mental Health								
Speech, Language and Communications needs								
Severe Learning Difficulty								

Specific Learning Difficulty	
Visual Impairment	
Other Difficulty/Disability	
SEN support but no specialist assessment of type of	
need	
Total number of EHCPs by primary need	

Graph showing total expenditure in each S251 line in resourced or SEN units by year



Maintained special schools or special academies placements

		Published	outturn		Total Projected Mitigated Expenditure (Forecas						
		data - prep	opulated	Outturn	with Saving	neasures)					
	All the below relate to the SEN/Special schools column only	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25		
1.0.2	1.0.2 High needs place funding within Individual Schools Budget		£7,730,000								
1.2.1	1.2.1 Top up funding - maintained schools	£10,083,566	£9,750,739								
1.2.2	1.2.2 Top-up funding – academies, free schools and colleges	£1,444,269	£1,515,911								
1.2.5	1.2.5 SEN support services	£132,099	£171,979								
1.2.8	1.2.8 Support for inclusion										
	Total Expenditure	£11,687,762	£19,198,642								

Number of EHCPs by age group in maintained special schools or special

academies (with estimated future projections)

					,			
Jan	2018	2019	2020	2021	2022	2023	2024	2025
Under 5								
Age 5 to 10								
Age 11 to 15								
Age 16 to 19								
Age 20 to 25								
Total number s by Age Group								

Number of CYP receiving top ups with no EHCP by age group (with estimated

	future pro	uture projections)								
Jar	2018	2019	2020	2021	2022	2023	2024	2025		
Under 5										
Age 5 to 10										
Age 11 to 15										
Age 16 to 19										
Age 20 to 25										
Total number by Age Group										

Total number of CYP supported by the high needs block (with estimated

future projections)

Jan	2018	2019	2020	2021	2022	2023	2024	2025
Under 5								
Age 5 to 10								
Age 11 to 15								
Age 16 to 19								
Age 20 to 25								
Total number by Age Group								

Number of CYP supported by primary need in maintained special schools

Jan	2018	2019	2020	2021	2022	2023	2024	2025
Autistic Spectrum Disorder								
Hearing Impairment								
Moderate Learning Difficulty								
Multi- Sensory Impairment								
Physical Disability								
Profound & Multiple Learning Difficulty								
Social, Emotional and Mental Health								
Speech, Language and Communications needs								
Severe Learning Difficulty								
Specific Learning Difficulty								
Visual Impairment								
Other Difficulty/Disability								
SEN support but no specialist assessment of type of need								
Total number of EHCPs by primary need								

Total Projected Unmitigated Expenditure (Forecast

based on current trends without mitigating actions)

2020-21	2021-22	2022-23	2023-24	All the below relate to the SEN/Special schools column
				1.0.2 High needs place funding within Individual Schools
				 Budget
				1.2.1 Top up funding - maintained schools
				1.2.2 Top-up funding – academies, free schools and
				colleges
				1.2.5 SEN support services
				 1.2.8 Support for inclusion
				Total Expenditure

Graph showing total expenditure in each S251 line in maintained special schools or special academies placements by year Graph showing total expenditure in each S251 line in maintained special schools or special academies placements by year f10,000,000 f6,000,000 f2,000,000 f0 1.0.2 High needs place funding 1.2.1 Top up funding - maintained 1.2.2 Top-up funding - academies, 1.2.5 SEN support services 1.2.8 Support for inclusion free schools and colleges 2017-18 2018-19 2019-20 2020-21 2021-22 2022-23 2023-24 20

Data

Non-maintained special schools or independent (NMSS or independent) placements

Published outturn **Total Projected Mitigated Expenditure (Forecast** data - prepopulated Outturn with Savings and invest to save measures) 2017-18 2018-19 2019-20 2020-21 2021-22 2022-23 2023-24 2024-25 1.2.3 Top-up and other funding - non-maintained and independent providers Total Expenditure £8,111,374 £9,396,490 £8,111,374 £9,396,490

1.2.3

	Number of EHCPs by age group in NMSS or independent (with estimated future													
	projections)													
Jan	2018	2019	2020	2021	2022	2023	2024							

Jan	2018	2019	2020	2021	2022	2023	2024	2025
Under 5								
Age 5 to 10								
Age 11 to 15								
Age 16 to 19								
Age 20 to 25								
Total number s by Age Group	[T					

Number of CYP receiving top ups with no EHCP by age group (with estimated

	future projec	tions)						
Jan	2018	2019	2020	2021	2022	2023	2024	2025
Under 5								
Age 5 to 10								
Age 11 to 15								
Age 16 to 19								
Age 20 to 25								
Total number by Age Group								

Total number of CYP supported by the high needs block (with estimated future

	projections)							
Jan	2018	2019	2020	2021	2022	2023	2024	2025
Under 5								
Age 5 to 10								
Age 11 to 15								
Age 16 to 19								
Age 20 to 25								
Total number by Age Group								

Number of CYP supported by primary need in NMSS or independent (with estimated

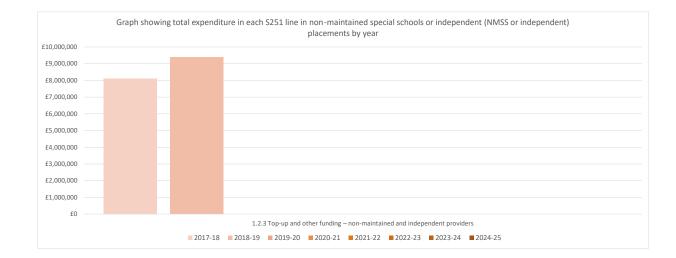
	tur	e pro	jecti	ions	
--	-----	-------	-------	------	--

Jan	2018	2019	2020	2021	2022	2023	2024	2025
Autistic Spectrum Disorder								
Hearing Impairment								
Moderate Learning Difficulty								
Multi- Sensory Impairment								
Physical Disability								
Profound & Multiple Learning Difficulty								
Social, Emotional and Mental Health								
Speech, Language and Communications needs								
Severe Learning Difficulty								
Specific Learning Difficulty								
Visual Impairment								
Other Difficulty/Disability								
SEN support but no specialist assessment of type of need								
Total number of EHCPs by primary need								

Graph showing total expenditure in each S251 line in non-maintained special schools or independent (NMSS or independent) placements by year

Total Projected Unmitigated Expenditure (Forecast

	ons)	igating acti	without mit	rent trends	based on cur
	2024-25	2023-24	2022-23	2021-22	2020-21
1.2.3 Top-up and other funding – no					
maintained and independent provide					
Total Expenditure					



Hospital schools or alternative provision (AP) placements

Data

		Published o	outturn		Total Projected Mitigated Expenditure(Forecast					
		data - prepo	opulated	Outturn	with Savings and invest to save measures)					
		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	
	1.0.2 High needs place funding within Individual Schools									
1.0.2	Budget (AP/PRUs)		£887,500							
1.2.1	1.2.1 Top up funding - maintained schools (AP/PRUs)	£990,614	£1,229,399							
	1.2.2 Top-up funding – academies, free schools and colleges									
1.2.2	(AP/PRUs)	£145,802	£108,938							
1.2.5	1.2.5 SEN support services (AP/PRUs)	£0	£0							
1.2.8	1.2.8 Support for inclusion (AP/PRUs)	£0	£0							
1.2.6	1.2.6 Hospital education services (whole line)		£568,181							
1.2.7	1.2.7 Other alternative provision services (whole line)		£2,877,808							
	Total Expenditure	£5,403,509	£5,671,826							

Total Projected Unmitigated Expenditure (Forecast

based on current trends without mitigating actions)

2020-21	2021-22	2022-23	2023-24	2024-25	
					1.0.2 High needs place funding within Individual
					Schools Budget (AP/PRUs)
					1.2.1 Top up funding - maintained schools
					(AP/PRUs)
					1.2.2 Top-up funding – academies, free schools
					and colleges (AP/PRUs)
					1.2.5 SEN support services (AP/PRUs)
					1.2.8 Support for inclusion (AP/PRUs)
					1.2.6 Hospital education services (whole line)
					(whole line)
					Total Expenditure

Number of EHCPs by age group in hospital schools or AP (with estimated future

	projections)							
Jan	2018	2019	2020	2021	2022	2023	2024	2025
Under 5								
Age 5 to 10								
Age 11 to 15								
Age 16 to 19								
Age 20 to 25								
Total number s by Age Group								

	Number of CYF	P receiving	top ups wit	h no EHCP b	oy age grou	p (with estin	nated future	•
	projections)							
Jan	2018	2019	2020	2021	2022	2023	2024	2025
Under 5								
Age 5 to 10								
Age 11 to 15								
Age 16 to 19								
Age 20 to 25								
Total number by Age Group	Τ							

Total number of CYP supported by the high needs block (with estimated future

projections)

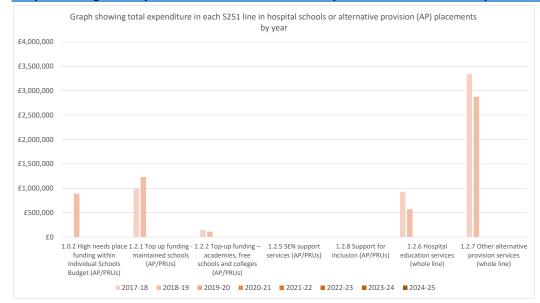
Jan	2018	2019	2020	2021	2022	2023	2024	2025
Under 5								
Age 5 to 10								
Age 11 to 15								
Age 16 to 19								
Age 20 to 25								
Total number by Age Group								

Number of CYP supported by primary need in hospital schools or AP (with estimated

	future project	ions)						
Jan	2018	2019	2020	2021	2022	2023	2024	2025
Autistic Spectrum Disorder								
Hearing Impairment								
Moderate Learning Difficulty								
Multi- Sensory Impairment								
Physical Disability								
Profound & Multiple Learning Difficulty								
Social, Emotional and Mental Health								

Speech, Language and Communications needs	[
Severe Learning Difficulty		
Specific Learning Difficulty		
Visual Impairment		
Other Difficulty/Disability		
SEN support but no specialist assessment of type of need		
Total number of EHCPs by primary need		

Graph showing total expenditure in each S251 line in hospital schools or alternative provision (AP) placements by year



Post 16 and further education (FE) placements

Data

	Published o	utturn		Total Project	ed Mitigated	Expenditu	e(Forecast	
	data - prepo	pulated	Outturn	with Savings	and invest	to save mea	sures)	
All the below relate to the Post school column only	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
1.2.2 Top-up funding – academies, free schools and								
colleges	£1,010,507	£2,156,900						
1.2.5 SEN support services	£0	£0						
1.2.8 Support for inclusion		£0						
Total Expenditure	£1 341 198	£2 156 900						

	Number of EH0	mber of EHCPs by age group in post 16 and further education (with estimated ure projections)										
	future projectio	ons)										
Jan	2018	2019	2020	2021	2022	2023	2024					

Jan	2018	2019	2020	2021	2022	2023	2024
Age 16 to 19							
Age 20 to 25							
Total number s by Age Group							

Number of CYP receiving top ups with no EHCP by age group (with estimated future

	projections)							
Jan	2018	2019	2020	2021	2022	2023	2024	2025
Age 16 to 19								
Age 20 to 25								
Total number by Age Group								

Total number of CYP supported by the high needs block (with estimated future

projections)

	p							
Jan	2018	2019	2020	2021	2022	2023	2024	2025
Age 16 to 19								
Age 20 to 25								
Total number by Age Group								

Number of CYP supported by primary need in post 16 and further education

(with esti	mated f	uture pro	ections)

Jan	2018	2019	2020	2021	2022	2023	2024	2025
Autistic Spectrum Disorder								
Hearing Impairment								
Moderate Learning Difficulty								
Multi- Sensory Impairment								
Physical Disability								
Profound & Multiple Learning Difficulty								
Social, Emotional and Mental Health								
Speech, Language and Communications needs								
Severe Learning Difficulty								
Specific Learning Difficulty								
Visual Impairment								
Other Difficulty/Disability								
SEN support but no specialist assessment of type of need								
Total number of EHCPs by primary need								

Graph showing total expenditure in each S251 line in post 16 and further education (FE) placements by year

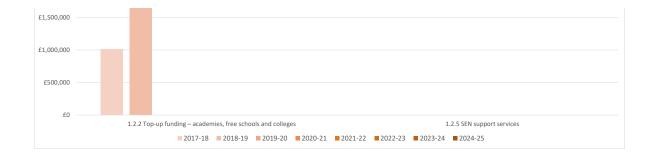


Total Projected Unmitigated Expenditure (Forecast

2025

based on current trends without mitigating actions)

2020-21	2021-22	2022-23	2023-24	2024-25	All the below relate to the Post school column only
					1.2.2 Top-up funding – academies, free schools and
					colleges
					1.2.5 SEN support services
					Total Expenditure



1.2.13

Health, Social Care, Therapy Services and Care Provision

Data														
	Published out			Total Project with Savings	-		•		Total Projector based on cur	-	-			
1.2.13 Therapies and other health related services (whole line) Total Expenditure	2017-18) <u>£0</u> £0	2018-19 <u>£0</u> £0	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2020-21	2021-22	2022-23	2023-24	2024-25	1.2.13 Therapies and other health related services (whole line). Total Expenditure
Graph showing total expenditure in eac	h S251 line i	in Heal	th, socia	I care, the	rapy serv	ices and	care prov	ision by	year					
£1 Graph showing total expenditure i £1	in each S251 line ir	n Health, s	ocial care, th	erapy services a	nd care provis	ion by year								
£0	1.2.13 Therapies	s and other he	ealth related ser	vices (whole line)										
2017-18 2018-19	9 2019-20 20	020-21 2	021-22 202	22-23 2023-24	2024-25									

Other placements or direct payments

Data

		Published out	tturn		Total Projecte	e (Forecast			
		data - prepop	ulated	Outturn	with Savings	sures)			
		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
1.2.9	(1.2.9) Special schools and PRUs in financial difficulty	£0	£0						
1.2.10	(1.2.10) PFI/BSF costs at special schools, AP/PRUs and Post 16 institutions only		£0						
1.2.11	(1.2.11) Direct payments (SEN and disability)	£38,341	£77,288						
1.2.12	(1.2.12) Carbon reduction commitment allowances (PRUs) Total Expenditure		£0 £77,288						

Number of EHCPs by age group in other placements or direct payments (with

timated future projections)

	estimateu iut	ure projectio	113)					
Jan	2018	2019	2020	2021	2022	2023	2024	2025
Under 5								
Age 5 to 10								
Age 11 to 15								
Age 16 to 19								
Age 20 to 25								
Total number s by Age Group								

Number of CYP receiving top ups with no EHCP by age group (with estimated future

	projections)							
Jan	2018	2019	2020	2021	2022	2023	2024	2025
Under 5								
Age 5 to 10								
Age 11 to 15								
Age 16 to 19								
Age 20 to 25								
Total number by Age Group								

Total number of CYP supported by the high needs block (with estimated future

	projections)							
Jan	2018	2019	2020	2021	2022	2023	2024	2025
Under 5								
Age 5 to 10								
Age 11 to 15								
Age 16 to 19								
Age 20 to 25								
Total number by Age Group								

Number of CYP supported by primary need in other placements or direct payments

(with estimated future projections)									
Jan	2018	2019	2020	2021	2022	2023	2024	2025	
Autistic Spectrum Disorder									
Hearing Impairment									
Moderate Learning Difficulty									
Multi- Sensory Impairment									
Physical Disability									
Profound & Multiple Learning Difficulty									
Social, Emotional and Mental Health									
Speech, Language and Communications needs									
Severe Learning Difficulty									
Specific Learning Difficulty									

Total Projected Unmitigated Expenditure (Forecast

based on current trends without mitigating actions)

2020-21	2021-22	2022-23	2023-24	2024-25	
					(1.2.9) Special schools and PRUs in
					financial difficulty
					(1.2.10) PFI/BSF costs at special schools,
					AP/PRUs and Post 16 institutions only
					(1.2.11) Direct payments (SEN and
					disability)
					(1.2.12) Carbon reduction commitment
					allowances (PRUs)
					Total Expenditure

Visual Impairment Other Difficulty/Disability SEN support but no specialist assessment of type of need Total number of EHCPs by primary need								
rotal number of Errors by printally need								
Graph showing total expenditure in each S251 line in other place	ments or direct payments by year							
Graph showing total expenditure in each S251 line in other placements or direct payments by year								
£90,000								
£80,000								
670.000								
£70,000								
£60,000								
£50,000								
£40,000								
14,000								
£30,000								
£20,000								
£10,000								
£0								

(1.2.9) Special schools and PRUs in financial (1.2.10) PFI/BSF costs at special schools, AP/PRUs (1.2.11) Direct payments (SEN and disability) (1.2.12) Carbon reduction commitment allowances difficulty and Post 16 institutions only (PRUs)

High Needs Benchmarking Tool Comparison of special provision and placements

ick to contents

Care should be taken in interpreting these charts. For example, the proportion of children and young people with SEN statements or EHC plans in mainstream schools will reflect both the pupil intake of the schools and the assessment practice and process in the LA. A lower proportion will not necessarily indicate that the schools are less inclusive of children and young people with SEN. The categories have been calculated per 1000 of 2 to 18 population to provide useful comparisons across LAs. Please note there is currently no SEN data for the new LAs (Dorset (838) and Bournemouth, Christchurch and Poole (839)) in the benchmarking tool. The first SEN data for them collected in January 2020 and will be published in the next undate of the tool.

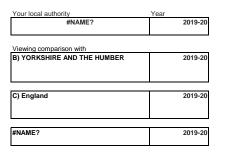


Chart 1: Number aged up to 25 with SEN statement or EHC plan (per 1000 of 2-18 population)

This chart compares the proportion of children and young people with SEN statements or EHC plans. Differences in proportions reflect not only differences in the level of needs but also variations between local authorities in the way that SEN assessments are undertaken, EHC plans are produced and special provision is made.

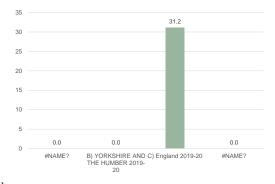
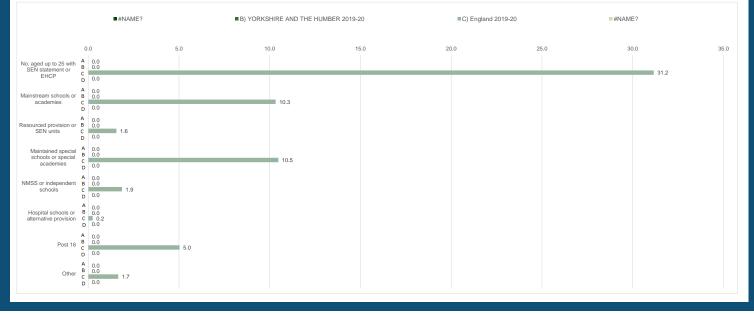


Chart 2: Placement of pupils aged up to 25 with SEN statement or EHC plan (per 1000 of 2-18 population)

This chart breaks down the proportion of children and young people with SEN statements or EHC plans into where they are placed. The categories of special provision are explained in more detail in the "Glossary and sources" worksheet and the data can be found in data table 2. Differences between local authorities should be interpreted with care. For example, lower numbers could reflect a lower use of a particular type of provision or a lower proportion of the population with SEN statements or EHC plans.



High Needs Benchmarking Tool

Comparison of section 251 budget and outturn data

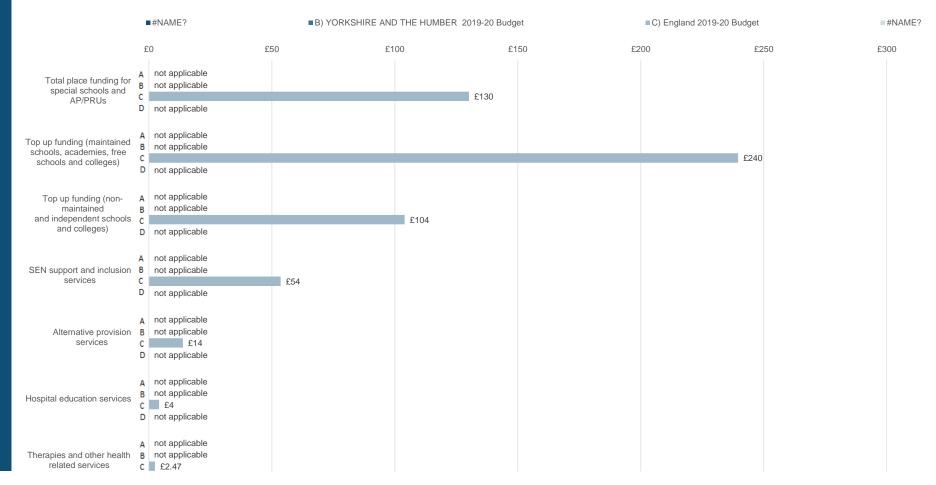
This sheet uses data from local authorities' section 251 budget and outturn returns, which have been submitted in line with the guidance for the relevant year, for example 2019-20 : https://www.gov.uk/guidance/section-251-2019-to-2020

The categories have been combined and calculated per head of the 2-18 population to provide useful comparisons of spend. It is important to understand the context of local authorities' expenditure patterns, and not to consider these figures in isolation.

Chart 3: High needs amount per head of 2-18 population

This chart compares budgeted and/or outturn spend per head, using aggregated section 251 categories as explained in the "Glossary and sources" worksheet. The data can be found in data table 3. Note that place funding includes academies for the budget but excludes academies for outturn.

Note that the place funding category includes special schools and academies and PRUs and AP academies to enable comparison across years (refer to the "Glossary and sources" worksheet for category changes in 2018-19).



D	not applicable						
The following charts disage	gregate local authority fund	ding; top up funding (maint	ained schools, academies,	free schools and colleges);	and top up funding (non-n	naintained and independent	schools
and independent schools a	ind colleges) into phase a	nd institution type and inco	me, for the selected compa	arators. This does not includ	le expenditure on very you	ng children with SEN or a d	isability
which some local authoritie	es make from their early ye	ears budgets. Differences o	can reflect both variations in	n spend and variations in th	e make-up of the local auth	hority – for example, a great	er

Chart 4: High needs amount per head of 2-18 population: place funding split by phase (for mainstream) and type of institution (for specialist provision) Note that place funding for Primary and Secondary schools was included for the first time in 2018-19. If a year prior to this is selected this category will be blank.

proportion of secondary schools than the comparator.

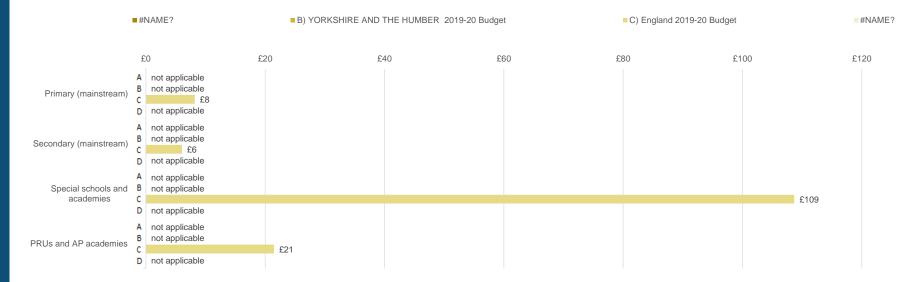
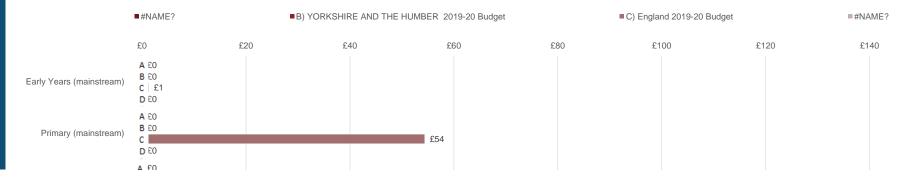


Chart 5: High needs amount per head of 2-18 population: top up funding (maintained schools, academies, free schools and colleges) split by phase (for mainstream) and type of institution (for specialist provision)



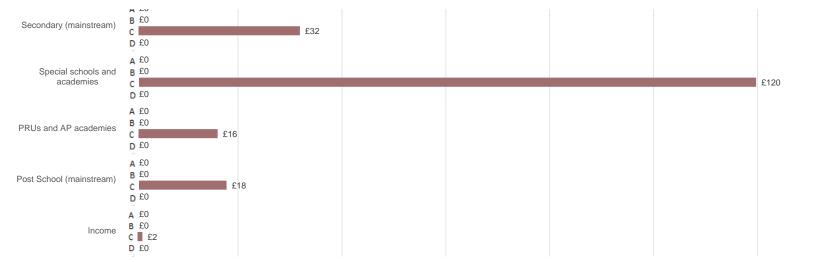
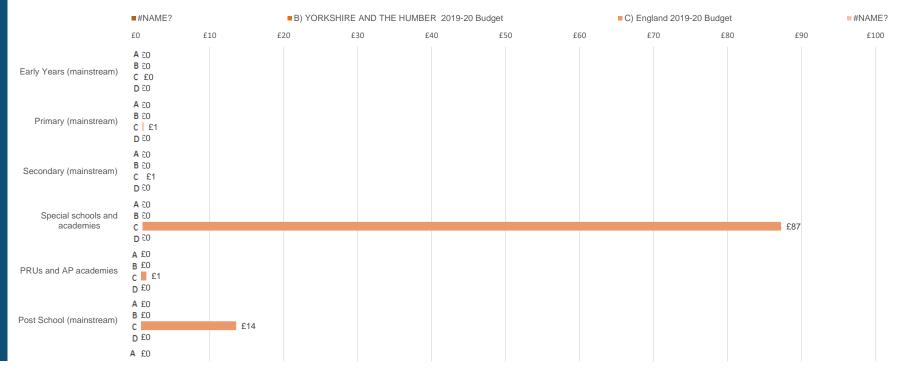


Chart 6: High needs amount per head of 2-18 population: top up funding (non-maintained and independent schools and colleges) split by phase (for mainstream) and type of institution (for specialist provision)



Income B £0 C £0 D £0

12.0

High Needs Benchmarking Tool

Comparison of high needs national funding formula illustrative allocations This sheet shows the provisional high needs national funding formula allocations for 2020-21, as published on 11 October 2019. The import/export adjustment will be updated with January 2020 school census and February R06 2020 ILR data when this data becomes available. Further information can be found in the policy document, impact table, and technical note at the following links:

https://www.gov.uk/government/publications/national-funding-formula-tables-for-schools-and-high-needs-2020-to-2021 https://www.gov.uk/government/publications/national-funding-formula-for-schools-and-high-needs

Table 1: High needs national funding formula allocations

	High needs NFF 2019- 20 allocation	High needs NFF 2020- 21 provisional allocation	High needs NFF provisional % gains available	Percentage change in elements included in the funding floor and gains calculation (per head of 2- 18 population)
#NAME?	£49,549,613	£55,030,214	11.1%	11.3%
B) YORKSHIRE AND THE HUMBER			not applicable	
C) England			not applicable	
#NAME?	not applicable	not applicable	not applicable	not applicable

Chart 8: Index of 2-18 population qualifying for national funding formula deprivation factors This chart compares the incidence of deprivation, the data for which is shown in data table 4. Both free school meals and IDACI are being used as a proxy for special educational needs, and a greater incidence attracts through the national funding formula. IDACI band A is the most deprived.

■#NAME? 10.0 8.0 B) YORKSHIRE AND THE HUMBER 6.0 4.0 C) England 2.0 #NAME? 0.0 ABCD ABCD ABCD ABCD ABCD ABCD ABCD ESM IDACI band F IDACI band E IDACI band D IDACI band C IDACI band B IDACI band A

Chart 7: Provisional import/export adjustments This chart shows the import/export adjustment for individual local authorities only. This factor reflects cross-border movements and any structural changes such as college mergers. A negative adjustment reflects the local authority being a net exporter, and a positive adjustment for a net importer. This factor is currently provisional and is calculated from January 2019 school census data and ILR data R06 cut taken in February of the 2018/19 academic year. This factor will be updated for 2020-21 allocations with January 2020 school census data and data from the February R06 ILR for 2019/20.

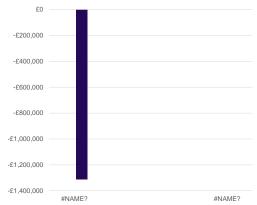


Chart 9: Index of 2-18 population qualifying for national funding formula poor health and low attainment factors

This chart compares the incidence of poor health and attainment, the data for which is shown in data table 4. Bad health, disability, and low attainment are being used as a proxy for special educational needs and disability, and a greater incidence attracts more funding through the national funding formula.

